

Appendix C

Letters of Concurrence

**Please note that concurrence requests were sent to the following departments, however no response was received:*

Comparative Studies

English

Music

Political Science

The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form

The purpose of this form is to provide a simple system of obtaining departmental and college reactions to proposed development of and changes to academic programs. A letter may be substituted for this form.

An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

Academic units receiving this form should respond to Section B and return the form to the initiating unit. Overlap of course content and other problems should be resolved by the academic units before this form and all other accompanying documentation may be forwarded to the Office of Academic Affairs.

A. Information from the academic unit *initiating* the request

The Colleges of the Arts and Sciences 9/13/07
 Initiating Academic Unit Date

American Indian Studies
 Program Title

Minor Undergraduate
 Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of Art Education
 Academic unit asked to review the request

October 5, 2007
 Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

The Department is in total support of this minor proposal and have courses that will be included in the course listing. Dr. Christine Ballengee-Morris in our Department will be teaching courses in the minor.

Signatures  9-21-07

Patricia L. Stuhr, Professor and Chair, Department of Art Education 9-21-07

1. Name Position Unit Date

2. Name Position Unit Date

3. Name Position Unit Date

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An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

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A. Information from the academic unit *initiating* the request

The Colleges of the Arts and Sciences 9/13/07
 Initiating Academic Unit Date

American Indian Studies
 Program Title

Minor Undergraduate
 Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of History
 Academic unit asked to review the request

October 5, 2007
 Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

The Undergraduate Teaching Committee of the Department of History has reviewed the proposal for a minor in American Indian Studies. The Committee agreed that the project was well-thought out and probably ready for adoption.

We recommended to the Chair of the Department of History that he sign this form to indicate concurrence.

Signatures			
1	Name	Position	Unit Date
2	Name	Position	Unit Date
3	Name	Position	Unit Date

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Colleges of the Arts and Sciences Program Concurrence Form**

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A. Information from the academic unit *initiating* the request

The Colleges of the Arts and Sciences 9/13/07
Initiating Academic Unit Date

American Indian Studies
Program Title

Minor Undergraduate
Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of Linguistics
Academic unit asked to review the request

October 5, 2007
Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

The Department of Linguistics fully supports this proposal. This is clearly a subject that our students should have knowledge of. The minor will serve the important function of encouraging increased awareness of the complexity of the issues affecting native Americans and greater sensitivity to the American Indian culture and history. The proposed minor appears well thought through and will, I suspect, attract undergraduate students from diverse majors.

Signatures

1.	<u>Elizabeth Hume</u>	<u>Chair</u>	<u>Linguistics</u>	<u>9-19-07</u>
Name	Position	Unit	Date	
2.				
Name	Position	Unit	Date	
3.				
Name	Position	Unit	Date	

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Colleges of the Arts and Sciences Program Concurrence Form

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A. Information from the academic unit *initiating* the request

The Colleges of the Arts and Sciences 9/13/07
 Initiating Academic Unit Date

American Indian Studies
 Program Title

Minor Undergraduate
 Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of Psychology
 Academic unit asked to review the request

October 5, 2007
 Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

The department is pleased to concur.

Signatures

1.	Name	Position	Unit	Date
	<u>Stephen Wang</u>	<u>Chair</u>	<u>Psychology</u>	<u>10-16-07</u>
2.	Name	Position	Unit	Date
3.	Name	Position	Unit	Date

The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form

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An academic unit initiating a request should complete Section A of this form and send a copy of the form, course request, and syllabus to each of the academic units that might have related interests in the course. Initiating units should be allowed two weeks for responses.

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A. Information from the academic unit *initiating* the request

The Colleges of the Arts and Sciences 9/13/07

 Initiating Academic Unit Date

American Indian Studies

 Program Title

Minor Undergraduate

 Program Type (Major or Major Track/Minor or Minor Track/Certificate) Level

Type of Request (Circle): New Program Program Change

Department of Sociology


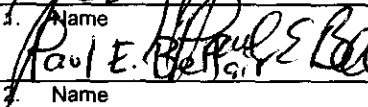
 Academic unit asked to review the request

October 5, 2007

 Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

Signatures

1.		Chris as Sociology	Sociology Dept.	9/19/07
	Name	Position	Unit	Date
2.		Dir. Undergrad Studies	Sociology	7-19-07
	Name	Position	Unit	Date
3.				
	Name	Position	Unit	Date

**The Ohio State University
Colleges of the Arts and Sciences Program Concurrence Form**

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A. Information from the academic unit *initiating* the request

The Colleges of the Arts and Sciences	9/13/07
Initiating Academic Unit	Date
American Indian Studies	
Program Title	
Minor	Undergraduate
Program Type (Major or Major Track/Minor or Minor Track/Certificate)	Level

Type of Request (Circle): New Program Program Change

Department of Spanish and Portuguese

Academic unit asked to review the request

October 5, 2007

Date response is needed

B. Information from the academic unit *reviewing* the request should include a reaction to the proposal, including a statement of support or non-support (continued on the back of this form or a separate sheet, if necessary).

-- please see below

Signatures

Fernando Unzueta	Chair	Spanish & Portuguese	10/2/07
1. Name	Position	Unit	Date
2. Name	Position	Unit	Date
3. Name	Position	Unit	Date

Please return this form to the ASC Curriculum Office, 105 Brown Hall, 190 W. 17th Avenue or fax to 688-5678. 08/09/05

It is with great pleasure that we offer our strong support for the interdisciplinary minor in American Indian Studies. We support this minor both in terms of its relevance to U.S. ethnic studies, and due to its affinities with Latin American indigenous studies.

Indigenous peoples make up upwards of 50% of the population in some Latin American countries, and even in those countries where they are a small minority, their voices are growing increasingly stronger. In Bolivia, for instance, as a logical aftermath of the growing mobilization of indigenous groups, and due to the fact that they share a common agenda with broad sectors of the population, this nation recently elected an Aymara president who is bringing many indigenous linguistic, cultural, legal, and political issues to the forefront of his agenda.

The study of the literary and cultural production of this region's indigenous populations (in their interaction with dominant cultures and artistic forms) has become increasingly more important to our graduate and undergraduate program in Latin American literatures and cultures. We have several colleagues who devote part of their research and teaching to these topics (Ahern, Costigan, Rodríguez, and Unzueta), and another who devotes most of his teaching and research to them (Zevallos).

We have developed several courses that directly address the indigenous literatures and cultures of Latin America. These courses include one of our more recent additions to the honors program in Spanish (H565), the only one mentioned in the AIS' proposal, as well as others:

Spanish H565	Indigenous Voices & Cultures of Latin America
Spanish 555	Indigenous and Colonial Literatures of Latin America
Spanish 330	Reinventing America

As well as selected versions of our senior seminars in literatures or cultures:

Spanish 650	Senior Seminar in Spanish or Spanish American Literature
Spanish 660	Senior Seminar in Hispanic Cultures

Attached are syllabi for H565, 555, 330, and a 650 focused on indigenous issues.

While Spanish 330 is a GEC course (Arts & Humanities VPA) taught in English, the other courses are part of the Latin American literatures and cultures course concentration and they are taught in Spanish.

The CNAS and/or the AIS proposal development committee might want to consider adding some of our other courses (in addition to H565) to the minor's curriculum, even if it is under the special topics category.

While AIS should not be conflated with Latin American indigenous studies, we believe the study of indigeneity across the globe, in comparative perspective, is a fruitful and enriching intellectual effort, and that this is particularly true with the study of the indigenous peoples / Native Americans / First Peoples of the Americas. In this sense, Spanish & Portuguese has a lot to offer to the AIS minor, particularly as it encompasses a Hemispheric (pan-American) agenda.

In sum, the AIS minor has our full support.